United Learning Health and Safety Policy

Statement of Intent, Organisation and Arrangements for:

Glebe Primary School

Approved by Local Governing Body 23.11.26

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Summary of Changes from Previous Version:	Section 1.1 added offices as the office policy is changing to a Code of Practice. Date changes for the new academic year. Section 14.1 requirement to complete training assigned to them. Arrangements section1.2 making it clear Codes of Practice form part of this policy. Section 2 updated to new BeOnline system and reporting requirements. Arrangements 7.2 updated to say in line with national / OEAP guidance as other providers now adopt the guidance principles. New changes to amend 7.14 and 8.7 which still mentioned ARMS changed to BeOnline. Arrangements sections 19.2 Included Allergy training in statutory training. Arrangements 21.3 specified a management survey must be in place and need to update the register annually. Clarifies it is anyone who could disturb it i.e., all staff as sometimes it is IT for example. Arrangements Section 24 mentions contractor form on the Hub. Arrangements section 27 - referenced new guidance and requirements for selecting a fire risk assessor and that Fire action plans should be tracked to completion. Arrangements section 32 - reflects the Radon monitoring and Handsam' s Radiation Protection Officer support. Operations section 37 mentions the Allergy code of practice and related policies. Operations section 51 mentions Handsam as Radiation Protection Officer for science radiation sources and carries out audits.
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1. Scope

1.1. This document is United Learning's Health and Safety Policy. It is applicable to all schools, offices and settings operated by United Learning Ltd and all persons employed by its subsidiaries.

1.2. The purpose of this document is to address United Learning's strategic risk relating to compliance with - health and safety legislation, sector specific guidance and the principles of good governance, as follows:

1.3. Statutory duties with specific focus on matters covered by The Health and Safety at Work etc Act 1974, its subsidiary regulations, and the Regulatory Reform (Fire Safety) Order 2005.

1.4. DfE's '*Academy Trust Handbook'* and *'Academy Governance Guide'*, and ISI's Framework for independent school inspection.

1.5. Sector guidance published by DfE, including their online collection of guidance documents, 'Health and Safety in Schools'.

1.6. And with reference to the principles outlined in BS ISO 45001 '*Occupational Health and Safety Management Systems'* (Note the Group is not certified to 45001, but the principles of the standard help develop a framework for effective health and safety management).

1.7. The objective of this policy is to ensure that all employees, at all levels, understand their responsibilities and United Learning's expectations in relation to the management of health and safety of staff, pupils, visitors, contractors etc.

1.8. The delivery of an effective safety management system requires buy-in and commitment at all levels. It is expected that United Learning employees will exhibit exemplary professional behaviours that in turn deliver a safe and healthy environment, for all stakeholders (colleagues, pupils, parents etc).

1.9. This Policy comprises a Health and Safety Policy Statement, and details on the organisational responsibilities and arrangements for health and safety.

2. Relationship to United Learning's Strategic Objectives

2.1. United Learning's 5-year Strategic Objectives continue with our drive to create the best places to learn and the best places to work.

2.2. Robust health and safety management is foundational to these United Learning objectives. We cannot be great contributors beyond the group unless we are great in all other areas as well, and we cannot be great places to learn or work, or great schools to join if our buildings pose risks to health and safety, or our staff are not competent and confident in the roles they perform.

3. Health and Safety Statement of Intent 2026-27

The **Trustees of the Group Board** recognise and accept their responsibility, as the employer for all United Church Schools Trust (UCST) and United Learning Trust (ULT) employees, to provide workplaces and work practices which are safe and healthy for employees, pupils, and visitors - including contractors or anyone else who might be affected by our operations.

In all schools, the day-to-day responsibility for health and safety rests with the **Head Teacher** with operational oversight delegated to a named **Health and Safety Coordinator.** At central office, the **Executive Team** share this responsibility. Each school has a **LGB Representative for Health and Safety** who represents the Local Governing Body at the school's termly Health and Safety Committee meetings and reports to the local governing body on matters of health and safety.

The **Chief Financial Officer** is the Executive with responsibility for health and safety compliance. A **Head of Health and Safety** is appointed to assist the Chief Financial Officer in fulfilling their responsibilities.

Trustees are especially mindful that exposure to risk is an essential part of the education process. **United Learning** is committed to providing a learning environment that, whilst not unduly hazardous, provides all students with a stimulating experience that equips and prepares both children and young adults for life in the real world.

It will:

- Ensure health and safety risks are identified, assessed and appropriately controlled.
- Take all reasonable steps to ensure a safe environment with adequate welfare facilities.
- Ensure competent advice with regards health and safety management, including where necessary any external specialist advice.
- Provide adequate resources to ensure the Health and Safety Policy is implemented effectively.
- Provide suitable and sufficient information, instruction and training to ensure safe working practices.
- Prevent accidents and cases of work-related ill health, and where they do occur ensure, they are appropriately investigated to learn lessons and prevent a recurrence.
- Have procedures in place to effectively deal with emergencies for example fire and other significant events.
- Ensure consultation with employees and their representatives on matters of health and safety.
- Ensure appropriate monitoring and review of health and safety arrangements to ensure health and safety objectives are met and continual improvement in health and safety performance.



Sir Jon Coles
Chief Executive Officer

Organisational Responsibilities

1. Overview

1.1. This section details the organisation of health and safety roles and responsibilities across all employee groups and for specific roles where relevant.

2. Trustees and Executive Officers

2.1. The ultimate responsibility for health and safety at United Learning is vested in the Group Board. The Trustees and Executive Officers are responsible for ensuring that managers are aware of and fulfil their responsibilities for health and safety.

2.2. The Trustees will hold the Chief Executive Officer and Executive Officers to account for their performance of the duties under this Policy.

2.3. Trustees and Executive Officers will embody a positive health and safety culture in all their actions and decision-making processes.

2.4. The Chief Financial Officer is the Executive Officer nominated as responsible for health and safety, reporting directly into Trustees and the rest of the Executive team via the Group Board. They will:

2.5. Ensure the health and safety management system is effective at all levels of the organisation.

2.6. Demonstrate health and safety leadership at executive and operational level and ensure that all those with managerial responsibility are effectively managing health and safety, wherever they operate within the group.

2.7. Appoint and manage the Director of Estates and Head of Health and Safety.

2.8. Provide senior level direction for the Director of Estates and the Head of Health and Safety.

2.9. Report to the Executive Team and Trustees on the performance of health and safety across United Learning.

2.10. Ensure that the Executive Team and Trustees are made aware of any significant health and safety issues that cannot be dealt with at school or central office level, or which will have an immediate or sustained impact on school operations.

3. Regional Directors

3.1. Regional Directors will:

3.2. Hold their Head Teachers to account regarding their school's health and safety performance.

3.3. Ensure health and safety performance and issues are discussed when meeting with the head/principal.

4. Director of Estates

4.1. The Director of Estates is responsible for the oversight of the group's estate (schools and central offices) to ensure their safe and suitable condition. Modifications or alterations to

school premises may only be carried out in line with Estates Policies or with written approval from the Director of Estates or a suitable nominated member of their team.

4.2. The Director of Estates will:

4.3. Ensure United Learning's estate portfolio is appropriately designed and well maintained, and without significant risks to health or safety, so far as is reasonably practicable.

4.4. Ensure all building projects, renovations, and repurposing of buildings or premises, consider health and safety matters at the design stage.

5. Head of Health and Safety

5.1. United Learning's Head of Health and Safety has responsibility for the development and implementation of the group's health and safety management system (policies and procedures), to include:

5.2. Developing and publishing health and safety policies and codes of practice.

5.3. Developing and publishing guidance documents to aid all sites in meeting the requirements of the group's policies or codes of practice.

5.4. Developing and implementing systems and processes for the measurement and/or monitoring of health and safety performance, both in schools and across the group as a whole.

5.5. Overseeing contracted health and safety related services, such as the Radiation Protection Officer scheme and group memberships, such as with CLEAPSS for science and design & technology advice and AfPE for PE.

5.6. Providing advice and support to all schools and central office departments where required.

5.7. Investigating significant accidents or health and safety incidents at central office locations and schools.

5.8. Promoting a positive health and safety culture across all Group operations.

5.9. Reporting to the Trustees, via the Chief Financial Officer, on the above or any current or emerging health and safety issues that may have a significant impact on the Group.

6. Executive Business Managers

6.1. Where there is an Executive Business Manager (EBM) in post, they serve as the health and safety link between central office and the cluster's schools. The EBM will:

6.2. Provide oversight of the implementation of this Policy at school level and ensure it is fully embedded, along with the expectations detailed in the group codes of practice.

6.3. Attempt to advise and resolve health and safety queries originating from within their cluster's schools and escalate to the Head of Health and Safety where these cannot be resolved locally.

6.4. EBMs cannot delegate these responsibilities. They may, however, delegate the implementation of these requirements to other cluster or school-based staff where this delegation is to a person(s) with the necessary competencies and authority to carry out these tasks. Any such delegation will be clearly recorded in writing.

7. Head Teachers/Principals/Nursery Managers

7.1. All head teachers/principals and nursery managers (where operating standalone) within United Learning have control of the day-to-day operations of their school and are directly responsible for the following:

7.2. Ensuring compliance with this Policy and associated group codes of practice.

7.3. Ensuring that the necessary resources for implementation are available for all health and safety functions to be adequately fulfilled, so far as is reasonably practicable.

7.4. Ensuring that departmental heads/leads have the necessary competences to allow health and safety duties to be competently discharged.

7.5. Attending the school Health and Safety Committee meetings.

7.6. Reporting to central office on health and safety matters as required by the Head of Health and Safety.

7.7. Promoting a positive health and safety culture across all school operations.

7.8. The following duties may be delegated to individual members of staff (in school or at cluster level) but the head teacher/principal/nursery manager retains the responsibility for their fulfilment.

7.9. Implementation of the requirements of this policy and the associated group codes of practice.

7.10. Plan, organise, control, monitor and review arrangements for the health and safety of employees, pupils, visitors including contractors, and any others who may be affected by our work activities.

7.11. Assess risks, commit the significant findings to writing, and act upon these findings.

7.12. Ensure that work in all its aspects is safe and without risks to health, so far as is reasonably practicable.

7.13. Ensure that sufficient information, training, instruction, and supervision is provided to staff.

7.14. Record all accidents and incidents on the BeOnline accident reporting system and investigate with a view to preventing a reoccurrence as appropriate.

7.15. Appoint an adequate number of suitably trained first aid personnel.

8. Health and Safety Coordinators

8.1. Each school is required to appoint a Health and Safety Coordinator and deputy Health and Safety Coordinator. Where a school is part of a cluster and there is cluster oversight of H&S in place, such as via the EBM, only one coordinator is needed in each school in the cluster.

8.2. It is the H&S Coordinator's role to:

8.3. Be familiar with the contents of this policy and the associated H&S Codes of Practice and bring them to the attention of employees as relevant.

8.4. Ensure that this policy is reviewed at least annually, shared with all employees, and that a copy is provided to the Head of Health and Safety following any changes and at least once per academic year.

8.5. Support departmental heads/line managers in identifying health and safety training needs in their departments.

8.6. Monitor that line managers prepare and review local management arrangements, prepare and review risk assessments and carry out thorough examinations, test and inspections as applicable to their departments.

8.7. Monitor that accidents and incidents are reported and investigated and uploaded to the BeOnline accident reporting system.

8.8. Monitor school H&S performance, bringing any matters of concern to the attention of the head teacher/principal and/or Executive Business Manager, as appropriate.

8.9. Liaise with enforcing and inspecting bodies as appropriate.

8.10. Act as clerk to the school's health and safety committee.

8.11. To ensure the position carries sufficient authority to discharge the duties above and for the purposes of the promotion of a positive safety culture, the lead Health and Safety Coordinator in each school will be a member of the senior management team unless the school is part of a cluster (see 8.1).

8.12. Where the school is part of a cluster, the Health and Safety Coordinator(s) will work closely with the Executive Business Manager, or other Cluster Lead as necessary for the purposes of health and safety compliance, serving as the day-to-day point of contact for health and safety matters arising in school. Where any of these Health and Safety Coordinator duties are transferred to cluster level, this division of responsibilities will be formally recorded.

9. Local Governing Bodies

9.1. All local governing bodies and their members will operate in accordance with this policy and the United Learning LGB Handbook.

9.2. LGB members hold no direct accountability or responsibility for health and safety matters, but they should use their authority as the school's 'critical friend' to challenge and support the development of health and safety performance and culture in their school.

10. LGB Representative for Health and Safety

10.1. It is a requirement of the United Learning LGB Handbook that each school's LGB has a member who oversees health and safety performance. Functions include:

10.2. Attending the school's Health and Safety Committee meetings.

10.3. Fulfilling the 'critical friend' role to challenge and support the work of the head teacher.

10.4. Liaising regularly with the school's Health and Safety Coordinator on issues, risks and general H&S performance.

11. Line Managers (including Heads of Department/Faculty Leaders)

11.1. All employees within United Learning who hold a line management position are directly responsible for:

11.2. The health, safety, and welfare of those employees who report to them.

11.3. Inducting new members of staff to their department and the relevant emergency arrangements.

11.4. Ensuring those under their management have completed health and safety induction training and are competent to carry out their role.

11.5. Identifying health and safety training needs of their employees at appraisal or when such matters come to their attention at any other time.

11.6. Carrying out risk assessments for activities under their control, documenting the significant findings as relevant, acting upon these findings and keeping these assessments under review.

11.7. Attempting to resolve any health, safety, or welfare issues affecting their employees.

11.8. Notifying their school's Health and Safety Coordinator of any health, safety, or welfare issues that they are unable to resolve locally.

12. Trade Union Appointed Safety Representatives

12.1. United Learning recognises the following trade unions:

12.2. Academies Support staff - GMB and Unison.

12.3. Teaching staff - ASCL, NEU, NAHT, and NASUWT.

12.4. Each trade union has the authority to appoint health and safety representatives.

12.5. Further information on trade union appointed health and safety representatives is contained in the *Consultation (HS) – Code of Practice*.

13. Non-trade union appointed Safety Representatives

13.1. Those employees who are not members of a recognised trade union remain entitled to be consulted on health and safety matters. This can be directly, or through the election of health and safety representatives.

13.2. Further information on non-trade union appointed health and safety representatives, their role, and functions is contained in the *Consultation (HS) – Code of Practice*.

14. Employees

14.1. All United Learning employees are directly responsible for:

14.2. Taking reasonable care for the health and safety of themselves and of other persons who may be affected by their acts or omissions.

14.3. Cooperating fully with their line manager or other responsible person on all matters pertaining to their health and safety at work.

14.4. Not recklessly or intentionally interfering with, or misusing any equipment, safety devices etc that have been provided in the interests of health and safety at work.

14.5. Completing training assigned to them to ensure the safety of themselves and others.

14.6. Reporting promptly, in the first instance to their line manager, any accident, injury, significant near miss, incident of violence and aggression or case of work-related ill health.

14.7. Reporting to their line manager, any defect, hazard, damage or unsafe practices or other items that could give rise to an unsafe place of work or cause injury or ill health to others.

14.8. Wearing any protective clothing or equipment and using any equipment that has been provided for their health and safety while at work.

14.9. Observing safety rules, complying with this policy, group codes of practice, and adhering to safe working procedures at all times.

14.10. Acquainting themselves, and complying with, the procedure to follow in case of a fire or other emergency.

14.11. Challenging any unsafe acts or conditions that they see. If they feel that any task allocated to them is unsafe, they may stop work, and raise their concerns with their line manager.

14.12. Showing respect for fellow workers and managers by accepting constructive intervention in a positive manner when any member of staff, regardless of position, takes action to stop an unsafe act.

Arrangements for Health and Safety

1. Overview

1.1. The arrangements for the implementation of this health and safety policy are outlined below. They are categorised into three broad groupings - Management, Premises, and Operations.

1.2. Supplementing the actions identified in this policy, United Learning (as the employer) has produced a series of 'Codes of Practice' (COPs) which form part of this policy, and are stored on the Health and Safety pages of United Hub (corporate intranet).

1.3. These COPs provide further operational guidance on the areas given below. They support the flexibility associated with local autonomy/decision making and define United Learning's minimum expectations for key risk areas. Schools can and are indeed encouraged to go beyond Group expectations where this will have a meaningful impact on employee health, safety, or welfare.

Management Arrangements

2. Accidents

2.1. BeOnline from Awaken Learning is United Learning's 'Accident Reporting and Management System'. It is hosted on United Hub and serves as the group's de facto accident book. It is used for the recording of accidents, incidents, dangerous occurrences, occupational diseases (matters covered by the Reporting of Injuries, Diseases and Dangerous Occurrences Regulations 2013 (RIDDOR)) and Bumps and Scrapes.

2.2. All employees have the ability to create records and identified Incident Managers and Group Domain Managers can monitor and report on their school(s) data. Events of potential significance are automatically escalated to the Head of Health and Safety for consideration and reporting under RIDDOR if required.

2.3. At [Glebe Primary School] the nominated Incident Manager(s) are [Mr David Hall, Ms. Liana Konchal and Ms. Jade McLean].

2.4. [Glebe Primary School] follows the guidance outlined in United Learning's *Accident Management – Code of Practice*.

3. Consultation

3.1. [Glebe Primary School] undertakes to consult with its workforce on any matters that may affect their health and safety, either directly or through trade union appointed safety representatives or representatives of employees, as applicable.

3.2. United Learning will consult with schools on any material changes to this policy and its overarching arrangements.

3.3. [Glebe Primary School] follows the guidance outlined in United Learning's *Consultation (HS) – Code of Practice*.

4. Communication

4.1. While this policy may be viewed by pupils, parents and third parties, its primary audience is the setting's employees as it provides them with the information necessary to allow them to understand local arrangements for health and safety management and the expectations placed upon them with regards to their individual health and safety duties.

4.2. These arrangements for health and safety are only effective if they are clearly communicated to employees. To that end, [Glebe Primary School] shares this policy with all staff at the beginning of each year, and again at any other time where a material change has occurred.

4.3. United Learning will clearly communicate to schools/settings any changes to this policy or the accompanying codes of practice. Termly Teams updates are also provided for School Health and Safety Coordinators and LGB Representatives for Health and Safety.

5. Departmental Policies (secondary settings only)

5.1. In recognition of the higher risks associated with these departments, Science, Design and Technology (incorporating food tech, art and textiles as applicable), PE, and Premises, have dedicated departmental policies. Copies of these departmental policies are available [Not applicable to Glebe Primary School].

5.2. Science and D&T departmental policies are built on the CLEAPSS templates, PE on the template given in their 'Safe Practice' handbook and Premises department policy is devised 'in-school'.

5.3. [N/A] follows the guidance outlined in United Learning's *Departmental Policies – Code of Practice*.

6. Emergency Planning

6.1. [Glebe Primary School] has a business continuity plan in place which attempts to anticipate and mitigate the foreseeable risks of disruption that may affect the school. This covers a range of potential issues from the relatively minor to the potentially significant and health and safety considerations, both as a result of the causal event and any reactive measures, have been built into this planning process.

6.2. As part of this planning, [Glebe Primary School] has arrangements in place for responding to immediate threats to the school and/or its staff or pupils – sometimes referred to as lockdown procedures. The school keeps itself updated on DfE's security guidance and any changes in local security profile as appropriate.

7. Group Memberships and Approved Management Standards

7.1. As part of United Learning, the school has membership to CLEAPSS and the Association for Physical Education (AfPE). These are United Learning's approved management standards for the practices carried out in science, D&T (incorporating food tech, art and textiles as applicable), and PE, and the school follows these standards.

7.2. The national guidance produced by the Outdoor Education Advisors Panel (OEAP) is United Learning's approved management standard for Educational Visits and the school visit

management plans. All educational visits will be in line with national guidance and any training provided to staff should also be in line with national guidance.

8. Health and Safety Committee

8.1. [Glebe Primary School] has a health and safety committee, the purpose of which is to oversee health and safety performance across all areas of school operation, including matters that occur ancillary to the main function of provision of education, e.g. lettings and events.

8.2. This committee meets once per term (in a three-term year) and membership includes, among others, the Head/Principal, H&S Coordinator, Premises Manager, Heads of Department for higher risk areas (Science, D&T, and PE) and the LGB Representative for health and safety.

8.3. [Glebe Primary School] follows the guidance outlined in United Learning's *Health and Safety Committee – Code of Practice*.

9. Insurance

9.1. As part of United Learning, [Glebe Primary School] is covered by the group's policies for employer's liability compulsory insurance (ELCI), public liability, buildings, contents and vehicle insurance policy. Staff are insured for driving private vehicles for work purposes on an 'occasional use' basis.

9.2. Further details on the group's insurance arrangements are available via United Hub and the Company Secretarial team.

10. Lone Working and Violence at Work

10.1. In recognition of the risks presented from lone working and violence at work, these have been specifically considered by [Glebe Primary School] in a dedicated risk assessment.

10.2. Where determined as necessary in the above risk assessment, staff have been provided with additional training to help deal with/deescalate conflict situations and staff are not expected to intervene in physical disputes unless specifically trained or contracted to do so.

11. Monitoring

11.1. Monitoring of health and safety performance is a foundation of an effective safety management system. It helps to highlight deficiencies before harm occurs and identify areas of potential improvement.

11.2. In support of this objective, [Glebe Primary School] undertakes a range of proactive in-house monitoring activities which are planned and reviewed at the school's H&S Committee meetings. [Glebe Primary School] also completes a number of United Learning led monitoring tasks each year, including a self-assessment process culminating in the Group H&S Annual Return.

11.3. United Learning centrally carries out a range of monitoring tasks including audits, investigations and data reviews to help monitor performance and identify areas for improvement.

11.4. [Glebe Primary School] follows the guidance outlined in United Learning's *Monitoring (HS) – Code of Practice*.

12. New and Expectant Mothers

12.1. New and expectant mothers are vulnerable to risks to their health and safety that require specific consideration under health and safety law. The Education sector is relatively low risk, but this does not mean that it is risk-free.

12.2. Any employee disclosing to their line manager that they are a new or expectant mother will receive a specific risk assessment that seeks to reduce their risk exposure, where possible.

12.3. [Glebe Primary School] follows the guidance outlined in United Learning's *New and Expectant Mothers – Code of Practice*.

13. Occupational Health and Wellbeing

13.1. All United Learning employees have access to occupational health and wellbeing services through their local HR team. Further details on this provision are available from local HR Advisors and on United Hub.

14. Queries/Support Services

14.1. Where employees have queries regarding health and safety requirements or arrangements, the relevant United Learning Codes of Practice or approved management standard (CLEAPSS, AfPE, OEAP) should be reviewed in the first instance and if the answer cannot be found there, the query directed to the line manager.

14.2. If the line manager is not able to resolve the query, this should be escalated to the school's Health and Safety Coordinator [Mr. David Hall], or cluster health and safety lead, if applicable.

14.3. Where it is not possible to resolve queries locally, these can be referred to the Head of Health and Safety for advice and support.

15. Risk Assessment and Risk Management

15.1. Risk assessment is central to effective risk management and forms a cornerstone of how [Glebe Primary School] manages the safety and health of staff, students and others.

15.2. Risk assessments are carried out by those in control of any given activity, as they are the person(s) who understand the task best and how to carry it out safely.

15.3. Alongside 'whole school' risk assessments, the higher risk departments (science, D&T, PE, premises) review their activities against national body guidance (CLEAPSS, AfPE) to ensure activities are properly and adequately managed.

15.4. Risk assessments are reviewed at least every two years, or sooner if there is reason to believe they are no longer valid.

15.5. [Glebe Primary School] follows the guidance outlined in United Learning's *Risk Management (HS) – Code of Practice*.

16. Safeguarding/Child Protection

16.1. Safeguarding and child protection arrangements at the school are the subject of a dedicated policy with support and monitoring provided by United Learning's Safeguarding team.

16.2. Further details are available from [Glebe Primary School's] Designated Safeguarding Lead [Mrs. Casey Groves].

17. School Security

17.1. [Glebe Primary School] considers school security as part of its wider risk management arrangements and includes the risks from such on its strategic risk register.

17.2. Reference is made to the DfE guidance on school security to ensure that a balanced and proportionate approach is taken to school security. A school security policy has been created, and security arrangements are periodically tested to ensure they remain effective.

18. Supporting Pupils with Medical Needs

18.1. In line with DfE guidance, [Glebe Primary School] has a policy in place for supporting pupils with medical needs. This is overseen by [Ms. Rachel Baker [SENDCO]].

19. Training/Competence

19.1. Having a competent workforce is essential to safe operation and effective curriculum delivery.

19.2. At [Glebe Primary School] all staff undergo a comprehensive induction process to ensure they understand school policies and procedures. This should also include any statutory training for example fire and allergy awareness training.

19.3. Line managers identify and arrange additional training requirements that are necessary for the role and records of staff competencies are maintained.

19.4. School H&S leads complete IOSH Managing Safely and this is refreshed every three years.

19.5. The minimum training requirements detailed in United Learning's *Training Code of Practice* are applied and maintained. A further non-exhaustive *'Good Practice Training Guide'* is available in the A-Z section of the H&S pages on United Hub.

19.6. Ongoing competence is reviewed at appraisal stage, and staff are encouraged to identify training opportunities that may help to increase or reinforce their competences.

19.7. Records of induction and further training are held [School Office].

19.8. [Glebe Primary School] follows the guidance outlined in United Learning's *Training – Code of Practice*.

20. Work-Related Stress

20.1. Work-related stress is a priority risk area in the education sector and has been formally assessed by [Glebe Primary School].

20.2. This assessment is kept under review and where necessary, action taken in line with the guidance outlined in United Learning's *'Work-Related Stress – Code of Practice'*.

20.3. Support for those suffering from stress is available from the school's HR Advisors and wider HR team, including occupational health where necessary.

Premises Arrangements

21. Asbestos

21.1. Not applicable to Glebe Primary School.

21.2. At [Glebe Primary School], asbestos is known or presumed to be present in the school estate. The nominated asbestos management lead is [Mr David Hall].

21.3. An asbestos management survey by a UKAS accredited surveyor has been completed and the resulting action plan followed through. A detailed asbestos management plan has been devised detailing the day-to-day management of the risks from asbestos, and an asbestos register is maintained and updated annually. All staff and contractors who may disturb the building are required to review and sign-off as necessary.

21.4. [Glebe Primary School] follows the guidance outlined in United Learning's *Asbestos – Code of Practice*.

22. Confined Spaces

22.1. At [Glebe Primary School] there are no confined spaces requiring specific management.

22.2. Not applicable to Glebe Primary School

22.3. Not applicable to Glebe Primary School

22.4. [Glebe Primary School] follows the guidance outlined in United Learning's *Confined Spaces – Code of Practice*.

23. Construction Projects

23.1. All construction projects, large or small, are managed with careful attention paid to the health and safety of those carrying out the work and on how their activities may impact upon others.

23.2. The precise approach taken varies depending on the complexity of the project, however, [Glebe Primary School] will ensure compliance with the Construction (Design and Management) Regulations 2015 and Building Regulations requirements at all times. At [Glebe Primary School] this process is overseen by [Mr David Hall].

23.3. Larger capital projects are managed by United Learning's central Estates team and the school's appointed central Estates Manager is on hand to provide advice for all levels of construction and maintenance work as necessary.

23.4. [Glebe Primary School] follows the guidance outlined in United Learning's *Construction Projects – Code of Practice*.

24. Contractor Management

24.1. All contractors appointed by the school are subject to a proportionate screening and selection process. Competencies, insurance coverage, DBS checks (where applicable) and considerations of how health and safety is managed and how their activity may interact with the school's activity, are built into this process. A contractor form is available on the Hub.

24.2. Records of these checks are held [SBM Office].

24.3. [Glebe Primary School] follows the guidance outlined in United Learning's *Contractor Management – Code of Practice*

25. Defect Reporting

25.1. [Glebe Primary School] has a formal, auditable process in place for the logging of defects or issues with the premises.

25.2. This is updated online via the Maintenance Issue Spreadsheet and checked daily

26. Electrical

26.1. In accordance with BS7671 ('the wiring regulations'), the electrical systems in the school are maintained in a safe condition and formally inspected at least every five years by a competent electrician.

26.2. Work on electrical systems is only carried out by those competent to carry out such work and provide certification where required.

26.3. In accordance with BS7671 ('the wiring regulations'), the pool hall and associated plant room(s) are subject to annual inspection.

26.4. Electrical inspections normally generate an action plan, and [Glebe Primary School] takes steps to implement any required actions in line with the timelines defined in the inspection.

26.5. Copies of test certificates and action plans for [Glebe Primary School] are held [Premises Manager's Office], and copies have been uploaded to United Learning's Premises Compliance Database (PreCoD).

26.6. [Glebe Primary School is a PFI school whereby the building and its electrical systems are maintained by the PFI provider. Nevertheless, the school management team maintain dialogue with the PFI provider to ensure key maintenance tasks such as this are carried out.

26.7. Emergency procedures are in place for the isolation of mains power if required. These can be found [in the Emergency Evacuation Policy on the school website].

26.8. Portable electrical appliances are inspected and maintained in accordance with the frequencies specified in HSE publication INDG236.

26.9. [Not applicable to Glebe Primary School

26.10. [Glebe Primary School] follows the guidance outlined in United Learning's *Electrical Safety – Code of Practice*.

27. Fire

27.1. The protection of risk from fire, both to persons and to property, is a priority for the school. To help manage this risk, [Glebe Primary School] has a fire risk assessment carried out at least every five years by an organisation meeting the competency criteria laid down in BS8674:2025. For schools this would be an organisation classed at least "intermediate" on the accredited fire risk assessors register and "Advanced" for schools that are high risk or have complex fire systems. Listed or heritage buildings require an organisation with specialist knowledge.

27.2. All fire risk assessments generate an action plan, and [Glebe Primary School] takes steps to implement any required actions in line with the timelines defined in the assessment. The plan should be tracked to completion by the School leadership team and relevant Governing Body Committee.

27.3. A Fire Safety Management Plan has been devised for [Glebe Primary School]. This document summarises the school's arrangements for the protection of risk from fire, the maintenance and inspection of protection and alarm systems and the training provided to staff, including fire wardens.

27.4. Copies of fire risk assessments, action plans and fire safety management plans for [Glebe Primary School] are held [Premises Manager's Office], and copies have been uploaded to United Learning's Premises Compliance Database (PreCoD). The school's nominated fire safety lead is [Mr. David Hall].

27.5. [Glebe Primary School] follows the guidance outlined in United Learning's *Fire Safety – Code of Practice*.

28. Gas

28.1. Gas installations and equipment at [Glebe Primary School] are maintained in a safe condition subject to formal inspection by competent persons (Gas Safe Registered).

28.2. Copies of inspection and maintenance records and any associated action plans for [Glebe Primary School] are held [Premises Manager's Office] and copies have been uploaded to United Learning's Premises Compliance Database (PreCoD).

28.3. [Glebe Primary School is a PFI school whereby the gas systems are maintained by the PFI provider. Nevertheless, the school management team maintain dialogue with the PFI provider to ensure key maintenance tasks such as this are carried out.

28.4. Emergency procedures are in place for the isolation of gas if required. These can be found [on emergency evacuation policy on school website].

28.5. [Glebe Primary School] follows the guidance outlined in United Learning's *Gas Safety – Code of Practice*

29. Glazing

29.1. A glazing assessment has been carried out to identify any potentially vulnerable areas and to ensure that any glazing to which persons may potentially come into contact with are of a suitable safety standard.

29.2. A copy of this assessment is held [Premises Manager's Office].

30. Planned Preventative Maintenance (PPM)

30.1. To prevent degradation to the point where failure may occur or harm may be realised, and in support of any warranties that may be present, all plant, equipment and facilities are maintained in accordance with manufacturer, supplier, or installer inspection and maintenance regimes.

30.2. At [Glebe Primary School], this process of PPM management is overseen by [Mr. David Hall] with records of PPM activities held at Premises Manager's Office.

30.3. [Glebe Primary School] is a PFI school whereby PPM is carried out by the PFI provider. Nevertheless, the school management team maintain dialogue with the PFI provider to ensure key maintenance tasks such as this are carried out.

31. Premises Compliance Database (PreCoD)

31.1. United Learning operates a Premises Compliance Database (PreCoD), hosted on the Education Information Portal (EIP).

31.2. This database supports tracking and key task reminder functions for the school on the key premises risk areas of asbestos, fire, electrics, gas, water, and radon.

31.3. This data is monitored by United Learning's Health & Safety and Estates departments.

31.4. At [Glebe Primary School] the nominated lead for the upload and management of data on PreCoD is [Mr David Hall].

32. Radon

32.1. [Not applicable to Glebe Primary School

32.2. [Glebe Primary School] has reviewed its risk from radon and it has been identified by our external Radiation Protection Officer (Handsam) to be in a radon risk affected area and works advice has been provided by competent organisations i.e. UKHSA and by the Group's Radiation Protection Officer to ensure all necessary measures are in place to manage any risks.

32.3. Radon monitoring is carried out where required and the results acted upon where necessary. Details of the school's radon monitoring and risk assessments are held [LOCATION] and are uploaded to United Learning's Premises Compliance Database (PreCoD). The school's nominated lead for radon management is [NAME].

32.4. [Glebe Primary School] is a PFI school whereby radon management is carried out by the PFI provider. Nevertheless, the school management team maintain dialogue with the PFI provider to ensure the risk is properly understood and managed.

32.5. [Glebe Primary School] follows the guidance outlined in United Learning's *Radon – Code of Practice*.

33. Traffic Management

33.1. In recognition of the risk of pedestrians and vehicles coming together on the school site, a traffic management plan has been devised. All pedestrians should follow demarcated walkways and directional signage as necessary.

33.2. While the highway is outside of the school's operational control, parents and other site visitors with vehicles are encouraged to exercise caution and respect when driving near the school.

33.3. [Glebe Primary School] follows the guidance outlined in United Learning's *Traffic Management – Code of Practice*.

34. Trees and Wooded Areas

34.1. Not applicable to Glebe Primary School

34.2. Trees and wooded areas have been risk assessed to ensure they do not pose unacceptable risks to health and safety.

34.3. For larger trees and where due to potential falling or sloughing branches a foreseeable risk of harm exists, a tree survey has been carried out by an arboriculturist consultant and the advice provided by them regarding treatment and management is followed to ensure this risk is managed.

34.4. Copies of such surveys and risk assessments are held [Premises Manager's Office].

35. Water Hygiene

35.1. Water systems are actively managed to reduce the legionella risk as far as is reasonably practicable. To support this, [Glebe Primary School] has a legionella risk assessment carried out at least every five years by a competent contractor holding membership to the Legionella Control Association (LCA).

35.2. Legionella risk assessments generate an action plan, and [Glebe Primary School] takes steps to implement any required actions in line with the timelines defined in the assessment.

35.3. A written scheme of control has been devised which details the day-to-day management strategy for water hygiene. This involves a combination of tasks carried out in-house and by a third party appointed water hygiene contractor. Processes are in place for handling issues should they arise.

35.4. Copies of legionella risk assessments, action plans and written schemes of control for [Glebe Primary School] are held [Premises Manager's office], and copies have been uploaded to United Learning's Premises Compliance Database (PreCoD). The school's nominated water hygiene lead is [Mr David Hall].

35.5. [Glebe Primary School] is a PFI school whereby legionella management is carried out by the PFI provider. Nevertheless, the school management team maintain dialogue with the PFI provider to ensure key maintenance tasks such as this are carried out.

35.6. All outlets that dispense wholesome/potable water are clearly marked as such.

35.7. Emergency procedures are in place for the isolation of water if required. These can be found [Emergency Evacuation Policy on website].

35.8. [Glebe Primary School] follows the guidance outlined in United Learning's *Water Hygiene – Code of Practice*.

36. Workplace Welfare

36.1. All areas of the school site are managed in accordance with the requirements of the Workplace (Health, Safety and Welfare) Regulations 1992, and Building Regulations requirements in respect of matters such as temperature, ventilation, rest areas, changing facilities etc.

36.2. [Glebe Primary School] follows the guidance outlined in United Learning's *Workplace Welfare – Code of Practice*.

Operations Arrangements

37. Catering

37.1. Catering at [Glebe Primary School] is provided by [The Pantry]. The school works closely with the provider to ensure food standards are maintained.

37.2. Catering at [Glebe Primary School] is delivered in-house and the catering manager is [Ms. Kayleigh Staples]. Catering operations are carried out in strict adherence to food hygiene legislation and the catering department has a formally documented food safety management system.

37.3. United Learning has a dedicated Food Safety Policy and an Allergy and Anaphylaxis Code of Practice to ensure all food safety related risks are appropriately managed. The Policy is overseen by a dedicated national food safety lead.

38. Combined Cadet Force (CCF)

38.1. Not applicable to [Glebe Primary School].

38.2. [Not applicable to Glebe Primary School.

39. Display Screen Equipment

39.1. For those employees identified as display screen equipment (DSE) users (those who use DSE for continuous periods of an hour or more), training on safe use to prevent musculoskeletal disorders has been provided and their workstations have been assessed.

39.2. These assessments are reviewed at least every two years or sooner if there is reason to believe they are no longer valid.

39.3. Records of these DSE assessments are held [SBM Office].

39.4. [Glebe Primary School] follows the guidance outlined in United Learning's *Display Screen Equipment – Code of Practice*

40. Driving for Work

40.1. Those who regularly drive on work business or who transport pupils have their licences checked annually to ensure they remain suitable to drive. Staff are required to bring to the attention of their line manager any endorsements or restrictions placed on their licences that may affect their ability to perform these duties.

40.2. [Not applicable to Glebe Primary School.

40.3. Not applicable to Glebe Primary School

40.4. [Glebe Primary School] follows the guidance outlined in United Learning's *Driving for Work – Code of Practice*.

41. Educational Visits

41.1. United Learning fully endorses the National Guidance produced by the Outdoor Education Advisors Panel (OEAP). [Glebe Primary School] follows the principles outlined in this guidance.

41.2. The school's EVC(s) [Ms. Liana Konchal] have completed OEAP Training, and this is refreshed every five years. Visit leaders have been provided with the necessary training to ensure they are competent for their role. Further details on [Glebe Primary School] educational visits can be found in the local visit policy which is built on the OEAP National Guidance format and held [with SBM].

41.3. Not applicable to Glebe Primary School.

41.4. [Glebe Primary School] follows the guidance outlined in United Learning's *Educational Visits – Code of Practice*.

42. Event Management

42.1. Special events, concerts, plays, fairs and other school led events are an important part of [Glebe Primary School's] culture.

42.2. To ensure they are properly planned and managed Event Safety Management Plans are drawn up for all events.

42.3. [Glebe Primary School] follows the guidance outlined in United Learning's *Event Management – Code of Practice*

43. First Aid

43.1. A first aid needs assessment has been developed to ensure that [Glebe Primary School] is able to respond to first aid incidents in an appropriate manner at any time that the site is operational or staff are present, including outside of normal school hours where activities carry on beyond this.

43.2. In line with the EYFS Framework, a sufficient number of paediatric first aid (PFA) trained staff have been appointed in early years settings to ensure provision is available at all times that children are on the premises and during outings.

43.3. First aid incidents are recorded in line with the arrangements for Accidents, outlined above.

43.4. [Glebe Primary School] follows the guidance outlined in United Learning's *First Aid – Code of Practice*

44. Hazardous Substances

44.1. All hazardous substances in [Glebe Primary School] are managed in accordance with the Control of Substances Hazardous to Health Regulations 2002 (COSHH). Namely, their risks are assessed and suitable safe working practices devised to support safe use.

44.2. Science and Design and Technology departments make reference to guidance from CLEAPSS in respect of the safe use of hazardous substances in their departments.

44.3. Any equipment designed to support the safe use of hazardous substances is maintained in accordance with statutory requirements, e.g. local exhaust ventilation units are inspected at

least every 14 months. Copies of any such inspection records are held [Premise Manager's Office].

44.4. [Glebe Primary School] follows the guidance outlined in United Learning's *Hazardous Substances – Code of Practice*.

45. Infection Control and Health Protection

45.1. While not a matter covered by health and safety law, [Glebe Primary School] recognises the position it holds in the local community and the role it can play in supporting the management and control of community acquired infections.

45.2. In this regard, the school follows UKHSA's guidance on '*Health protection in children and young people settings, including education*', which includes guidance on infection control, immunisation programmes and other health protection measures.

45.3. For infectious diseases of significance, the school will work with its local health protection unit on the development and implementation of any control measures required to protect employees, pupils and the wider school community.

46. Manual Handling

46.1. [Glebe Primary School] recognises the risk of musculoskeletal disorders that can be caused by poorly managed manual handling activities. To manage this risk, all manual handling activities have been considered and those presenting a foreseeable risk of injury have been specifically assessed.

46.2. Staff are trained accordingly in safe manual handling practices.

46.3. [Glebe Primary School] follows the guidance outlined in United Learning's *Manual Handling – Code of Practice*.

47. Noise at Work

47.1. To manage the risks from exposure to noise at harmful levels, [Glebe Primary School] has reviewed all operations and carried out formal noise exposure risk assessments where applicable.

47.2. [Glebe Primary School] follows the guidance outlined in United Learning's *Noise at Work – Code of Practice*.

48. Personal Protective Equipment (PPE)

48.1. Personal Protective Equipment is deployed wherever the activity risk assessment has identified this as a required control measure for reducing the risk of harm. Where PPE has been used, it has been carefully selected to ensure it provides suitable protection for the hazard concerned.

48.2. [Glebe Primary School] follows the guidance outlined in United Learning's *Personal Protective Equipment – Code of Practice*.

49. Pressure Systems

49.1. Not applicable to [Glebe Primary School].

49.2. At [Glebe Primary School] pressure systems are managed in accordance with statutory requirements and subject to inspection and maintenance accordingly. Records of inspection and maintenance are available [LOCATION].

49.3. [Glebe Primary School] follows the guidance outlined in United Learning's *Pressure Systems – Code of Practice*.

50. Public Use/Lettings

50.1. Not applicable to Glebe Primary School.

50.2. [Glebe Primary School] is available for use/lettings by members of the public, either by direct contract e.g. letting, or by more open agreement, e.g. where school sport facilities are available for open access by the general public.

50.3. All lettings are formalised by a lettings agreement which includes appropriate details on the division of responsibilities regarding safety arrangements during the period of hire. In the majority of cases, this will need only be the provision of information on emergency arrangements e.g. fire alarm, though there may be situations where more detailed consideration is required and [Glebe Primary School] evaluates such requirements when drawing up letting agreements.

50.4. Where members of the public have open access to facilities, the responsibility is on the school to ensure safe access, appropriate maintenance, and the availability of suitable emergency response measures. Much of this arrangement may involve nothing more than a continuation of existing school risk assessment and arrangements, nevertheless the nominated [Premises Manager, Mr. David Hall & SBM], will ensure all risk assessments are specific to the hazards presented during such use.

51. Radiation at Work

51.1. At [Glebe Primary School] the risks from artificial optical radiation have been risk assessed and [discounted as not applicable].

51.2. Not applicable to Glebe Primary School.

51.3. [Glebe Primary School] follows the guidance outlined in United Learning's *Radiation at Work – Code of Practice*.

51.4. Handsam acts as the Trust's competent person and arranges radiation audits. Where actions have been identified these have been acted upon.

52. Swimming

52.1. [Not applicable to Glebe Primary School.

52.2. Not applicable to Glebe Primary School.

52.3. [Glebe Primary School] follows the guidance outlined in United Learning's *Swimming – Code of Practice*.

53. Work and Play Equipment

53.1. The selection and appropriate maintenance of work and play equipment is essential to the protection of health and safety.

53.2. To this end, work equipment is matched to the task and maintained in accordance with statutory requirements where applicable, e.g. lift inspections, or operation and maintenance manuals as necessary, with records of inspection maintained in an accessible location. All work equipment is subject to user checks prior to use.

53.3. Play equipment is matched to the age and ability of the group to which it is being deployed and risk assessed accordingly.

53.4. Load bearing equipment such as trim trails are inspected annually by a third-party RPII accredited inspector.

53.5. [Glebe Primary School] follows the guidance outlined in United Learning's *Work and Play Equipment – Code of Practice*.

54. Work at Height

54.1. Falls from height often have serious consequences and therefore work at height needs to be robustly controlled.

54.2. Work at height is only carried out where absolutely necessary and only following risk assessment, using suitable equipment and by suitably trained staff.

54.3. For general office/classroom use, small step stools/step ladders have been provided. Staff must not use desks or chairs to carry out work at height of any duration.

54.4. All work at height equipment is inventoried and subject to formal inspection with records of inspection held [Premises Manager's Office].

54.5. Roof access is strictly controlled and the subject of specific risk assessment.

54.6. [Glebe Primary School] follows the guidance outlined in United Learning's *Work at Height – Code of Practice*.

55. Work Experience, Young Persons and Apprenticeships

55.1. Work experience and apprenticeships are carefully managed to ensure those joining the school or going out on placement will be working in an appropriate department and not exposed to unreasonable levels of risk. The school will work with providers on agreeing standards as necessary.

55.2. Should the school take on a person below the age of 18 (be it as an employee, work experience or apprentice) a young person's risk assessment will be carried out before they commence work.

55.3. [Glebe Primary School] follows the guidance outlined in United Learning's Work Experience, Young Persons and Apprenticeships – Code of Practice.

Local Organisation of Health and Safety

Shown below are the key personnel involved in health and safety management at [Glebe Primary School].

Topic Area	Delegated Lead (Name and Position)
Health and Safety Coordinator	[Mr David Hall]
Deputy Health and Safety Coordinator	[Ms Liana Konchal]
LGB Representative for Health and Safety	[Mr James Eaton]
First Aid Lead	[Ms Liana Konchal]
Premises Lead	[Mr David Hall]
Security Lead	[Mr David Hall]
Designated Safeguarding Lead	[Mrs Casey Groves]
Educational Visits Coordinator	[Ms Liana Konchal]
Radiation Protection Supervisor	N/A
Trade Unions Appointed Safety Representatives	N/A
Representatives of Employees	N/A

Cluster Roles	Lead
Executive Business Manager	N/A
Cluster Health and Safety Lead	N/A

[Glebe Primary School] hereby adopts this policy and undertakes to follow the arrangements detailed within and United Learning codes of practice as referred to. A copy of this policy will be shared with all employees and made available on the school website.

Head Teacher .....Name..... .....Signature..... .....Date.....

Chair of the LGB .....Name..... .....Signature..... .....Date.....